

I. COURSE DESCRIPTION

This course traces the development of philosophical thought through eastern and western roots and focuses upon "wisdom" as its key concept; wisdom concerns what is true and important and makes the gaining of knowledge not so much an objective but rather a means to applying what we have learned in a worthwhile manner in our lives. Thus, while you explore the likes of Plato, Aristotle, Kant, Marx in the terms of their historical context and philosophical differences, the subject matter will always be topical, accessible and relevant. While the course necessarily introduces such concepts as the language of logic, metaphysics, dialectic technique, ethics, etc. and uses them in the analysis of different philosophical positions, all subjects are approached in a down-to-earth manner that in no way trivialises them, but rather demands student participation and the forging of connection between thought and action.

Plan to be challenged. Plan to be unsettled! ...and bear in mind a few quotations that set the pace for the course:

'I do not know how to teach philosophy without becoming a disturber of the peace'
(Spinoza)

'Faith means not wanting to know'
(Nietzsche)

'I think...therefore I am'
(Descartes)

'The meaning of life is the most urgent of questions'
(Camus)

*'The recipe for perpetual ignorance is...be satisfied with your opinions
and content with your knowledge'*
(Hubbard)

"The unexamined life is not worth living"
(Socrates)

"What we cannot speak about we must pass over in silence"
(Wittgenstein)

II. LEARNING OUTCOMES

Upon successful completion of the course each student will be able to do the following:

1. Define basic philosophical concepts and terminology;
2. Identify the key movements in philosophy and link individual philosophers with these movements;
3. Paraphrase and summarize the key elements of these philosophers' views;
4. Apply these elements to current life situations;
5. Analyze philosophical views by discussing and debating the issues;
6. Argue, in oral and written form, the strengths and/or weaknesses of certain philosophical positions;
7. Appreciate and be open to well-developed philosophical views that are in disagreement with your own views.

III. TEACHING METHODOLOGY

Lecture, seminar discussion, group work and video presentation and assigned readings are arranged in a way to help address different learning styles and provide a variety of stimuli.

IV. REQUIRED RESOURCES/ TEXTS/ MATERIALS

Archetypes of Wisdom: An Introduction to Philosophy, Seventh Edition
Douglas J. Soccio, Wadsworth, 2009.

Note: The course is built around this text. All readings, quizzes and tests are based on this text, class lectures and notes. Supplementary reading is encouraged for individual major essay assignments.

YOUR POSSESSION OF THE TEXT WITHIN THE FIRST WEEK OF THE COURSE IS STRONGLY RECOMMENDED.

V. TOPICS MAY INCLUDE:

Note: These topics sometimes overlap several areas of skill development and are not necessarily intended to be explored in isolated learning units or in the order below.

1. Introduction: **What is Philosophy?**
"Without philosophy, we would be little above the animals" (Voltaire)
2. Know Thyself: **Socrates**
"I found that men in the most repute were all but the most foolish; and that others less esteemed were really wise and better" (Socrates)
3. Reality and Forms: **Plato**
"To understand Plato is to be educated; it is to see the nature of the world in which we live" (Cairns)
4. Hellenistic Period: **Epicureanism and Stoicism**
"Humans are not bothered by the things that happen to them but by their view of these things" (Ellis)
5. Buddhist Thought: **Siddhartha Gautama**
"A man who talks much of his teachings but does not practice it himself is like...a beautiful flower full of colour but without scent" (The Buddha)
6. God and Reason: **Thomas Aquinas**
"A philosopher is a blind man in a dark room looking for a black cat that isn't there. A theologian is the man who finds it" (Mencken)
7. Modernity Begins: **René Descartes**
"All that is comes from the mind" (The Dhammapada)
8. Scepticism: **David Hume**
"Reason is, and ought only to be, the slave of passion and can never pretend to any other office than to serve and obey them" (Hume)
9. Metaphysics and Moral Laws: **Immanuel Kant**
"The starry sky above me and the moral law within me" (Kant)
10. Utilitarianism: **John Stuart Mill**
"It is better to be a human being dissatisfied than a pig satisfied" (Mill)

11. The Good and the Natural: **Aristotle**
“Moral virtue comes to us as a result of habit...we learn by doing”
(Aristotle)
12. Materialism and Alienation: **Karl Marx**:
“Reason has always existed, but not always in a reasonable form” (Marx)
13. Existentialism: **Søren Kierkegaard**
“Most men pursue pleasure with such breathless haste that they hurry past it” (Kierkegaard)
14. Will to Power: **Friedrich Nietzsche**
“Man is something that shall be overcome” (Nietzsche)
15. Condemned to be Free: **Jean-Paul Sartre**
“Man is nothing else than what he makes of himself.” (Sartre)
16. Review and Closure
“Wonder is the foundation of all philosophy, inquiry the progress, ignorance the end” (Montaigne)

WHAT YOU GET OUT OF THIS COURSE IS DIRECTLY PROPORTIONAL TO WHAT YOU PUT INTO IT.

VI. EVALUATION PROCESS/GRADING SYSTEM

Tests	/ 50
Major Assignment	/ 25
Quizzes	/ 15
In-class Activities	/ 10
TOTAL	/100

Philosophy requires getting all sides of the story and being able to debate and argue points. Getting all the perspectives and contributing to discussion even by just listening are important. Attendance is very important. Although no grades will be given for attendance, students are expected to attend all lectures and seminars. You cannot complete the in-class activities if you are absent. If you have any health or personal problems, please contact the instructor as soon as possible to discuss the matter. If you are absent from a test without presenting a doctor’s note you will receive a zero.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

Note: For such reasons as program filed placement, certification, and/or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade. Students require 2.0 GPA (Grade Point Average) in order to graduate from Sault College.

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time, actively participating, and remaining for the duration of the scheduled session.

VII. COURSE OUTLINE ADDENDUM:

1. Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

2. Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

3. Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

4. Accessibility Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Accessibility Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

5. Communication:

The College considers *Desire2Learn (D2L)* as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of this Learning Management System (LMS) communication tool.

6. Academic Dishonesty:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

7. Tuition Default:

Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of November (fall semester courses), first week of March (winter semester courses) or first week of June (summer semester courses) will be removed from placement and clinical activities due to liability issues. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.

8. Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

9. Recording Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.